

Santa Ana Unified School District
Single Plan for Student Achievement
Summary
2015-16



Dr. Martin Luther King, Jr. Elementary School

Superintendent
Rick Miller, Ph.D.

Board of Education

John Palacio – Board President • Rob Richardson–Vice President
Valerie Amezcua – Clerk • José Alfredo Hernández, J.D. – Member • Cecilia “Ceci” Iglesias – Member

**Dr. Martin Luther King, Jr. Elementary School
Vision Statement**

Academic excellence is the priority at Dr. Martin Luther King, Jr. Elementary School. All scholars are challenged and supported to meet and exceed rigorous state standards. King staff members foster relationships with each scholar and family as a means of supporting their academic success. As a dynamic, professional learning community, King staff members collaborate with parents to provide a stimulating learning experience ensuring that all scholars become critical thinkers and problem solvers. King staff effectively implement current research and best practices to deliver cognitively planned lessons. Through high expectations King scholars develop positive character traits, such as being responsible and respectful citizens, thus securing their position as future leaders of our society.

**Dr. Martin Luther King, Jr. Elementary School
Mission Statement**

The mission of Dr. Martin Luther King, Jr. Elementary School is to create a culture of higher academic learning among all kindergarten through fifth grade scholars, their families and surrounding communities by instilling in them an awareness and motivation towards obtaining a four-year university degree. Recognizing that the school community inspires the highest level of academic commitment, scholars at King are provided with rigorous, high quality instruction that includes building communication, creativity, collaboration and critical thinking skills. King Elementary prepares all scholars to build agency and meta-cognitive capacities to be life long learners in a global society.

School Profile

Enrollment/Demographic Data

School Enrollment Trends

Grades	2012-13	2013-14	2014-15
K	151	145	131
1	162	140	145
2	137	151	134
3	119	127	141
4	148	124	124
5	124	144	126

Percent Actual Attendance

2012-13	2013-14	2014-15
97.29	97.43	97.28

**Student Demographic
by Ethnicity**

	2013-14	2014-15
American Indian or Alaska Native	1 (0.12%)	0 (0.0%)
Asian	2 (0.24%)	2 (0.3%)
Pacific Islander	0 (0%)	0 (0.0%)
Filipino	0 (0%)	0 (0.0%)
Hispanic or Latino	826 (99.40%)	798 (99.6%)
African American	2 (0.24%)	1 (0.1%)
White (not Hispanic)	0 (0%)	0 (0.0%)
Multiple or No Response	0 (0%)	0 (0.0%)
Total Enrollment	831	801

Student Achievement Goals

Goal I: Vision and Standards: High Expectations, Culture and Leadership

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

LCAP Goal 2: Students will have equitable access to a high quality curricular and instructional program that is accessible from school and home.

LCAP Goal 3: Students and staff will work in a healthy, safe, and secure environment that supports learning.

School Goal: King staff is committed to creating a school that gives every scholar the opportunity to develop their character, academic skills, and be successful. The King staff is dedicated to developing a culture of universal achievement in each classroom that will ensure academic success for all scholars. Every member of our school community will ensure that all scholars are provided with the rigorous, high quality instruction that includes building communication, creativity, collaboration and critical thinking skills. King Elementary prepares all scholars to build agency and meta-cognitive capacities to be life long learners in a global society.

Clear targets and feedback

- King School has clear academic targets and provides timely feedback on progress using a variety of best practices including data walls, MAP Reading/Math data chats for teachers and students.
- Illuminate provides the tools needed to analyze state and local assessment data, teacher created information together in one location. Illuminate tools allow sites the ability to analyze state, district, and classroom assessment data against demographic and administrative data to create effective instructional programs for students. Illuminate facilitates secure access and interaction with student data so one can identify students' areas of need and develop a plan for improving achievement.
- Sub Days-Teachers will be pulled out to conduct data chats with the principal and literacy coach. MAP Reading and Math assessment reports will be used to analyze data and determine shifts in instruction to meet the needs of the students.
- Through No Excuses/University Starts Now, scholars at King Elementary will be held to high standards and expectations. King School has developed an academic culture promoting college readiness through the No Excuses/University Starts Now program.
- All King Staff will attend the No Excuses Conference presented by the No Excuses Network representatives.
- The King School staff will publicly post and consistently update scholar learning data. Teacher data chats will take place after each MAP Reading/Math Assessment, DIBELS/IDEL to discuss strategies that will be used as tools to guide instruction.
- The literacy coach will be instrumental in facilitating teacher training of Academic Language and Making Meaning through Writing. She will be training and coaching teachers on complex text and pilot literacy intervention programs. The literacy coach will participate in data chats with teachers and will work hand in hand with the administration to ensure that all students are being instructed with the highest quality instruction and are being exposed to the common core standards through the Units of Study and other teacher directed lessons.
- The King principal serves as a leader and facilitator in a variety of committees all focused on the academic and personal achievement of all students.
- A school wide safety plan ensures a clean and safe environment for all students, parents, teachers and all personnel.

The King School principal and leadership team will work collaboratively to guide the scholars, parents and staff to create a Professional Learning Community.

- The King school leadership team will continue to develop exceptional systems including: culture of universal achievement, collaboration, standards alignment, assessment, data management, and interventions.
- Transportation-Fifth grade scholars will participate in the Career Orientation program sponsored by the Tiger Woods Learning Center which promotes STEM education. Scholars will attend a series of field trips in which they will gain first hand experience about careers and STEM education.
- Travel/Conference-Staff will attend required No Excuses Conferences as part of the No Excuses College Readiness Program and participation.
- Instructional Materials-Will be purchased throughout the year to ensure that all students have the necessary materials and supplies to receive the highest possible instruction. Technology devices will be purchased to maintain our classes up to date and to replace outdated and damaged devices.

Data Inquiry and Continuous Improvement.

- King School staff will collaborate in grade levels to analyze data, discuss best practices in reading and writing and math, student engagement strategies and blended learning.
- King School Staff will analyze scholar test results from the site, district and state, and use the data as tools to guide classroom

instruction.

Positive Feedback and Celebrating Achievement

- King School Staff will continue professional staff development as the district transitions into the common core standards.
- Teachers will continue to grow professionally by attending Character Counts and No Excuses University Staff Development and conferences.
- King School staff fosters a culture of success by publicly celebrating scholar progress and high achievement.
- School staff will continue to strengthen a Positive Behavior Interventions and Supports PBIS systems approach for establishing the social culture and the behavioral supports needed for our school to be an effective learning environment for all students.
- Scholars will receive certificates and books for effort in reading, writing, and math during monthly Principal Showcase awards assemblies.
- Scholars will be honored for high achievement at or above grade level and great improvement as measured by their CELDT and other district assessments. Scholars will receive certificates and medals during the celebration assemblies.
- Redesignation Celebration Assemblies will be held twice a year to recognize those students who have been reclassified to Fluent English Proficient.
- Character Counts award assemblies will be held once a month to celebrate those scholars who demonstrate positive character traits.

King School will use technology to support district curricular goals and enhance teaching and learning.

- Scholars will have access to computers in the classroom and the computer lab.
- Teachers will use technology to enhance their lessons and engage scholars.
- Scholars will have access to the Internet for research and to have an opportunity for interactive activities.

Goal IIa: Reading Across the Curriculum

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal: King scholars in 3rd through 5th grade will participate in the Smarter Balance Assessment Consortium (SBAC), which is a computerized assessment measuring student performance in ELA. Scholars in 2nd-5th grade will also participate in the MAP Reading Assessments three times per year. Scholars K-5th will also be administered the Extended response portion of the the ELA/SLA Benchmarks twice a year. Scholars in K-3rd grade will take the DIBELS/IDEL reading diagnostic assessment. To measure early literacy, the number of scholars reading at grade level in grades kinder-3rd will increase by a minimum of 10% above their baseline result on the DIBELS/IDEL assessment.

Alignment of Instruction, Strategies and Materials with Content Standards:

- King School staff will utilize the district adopted Open Court reading materials and curriculum guide in order to provide high quality standards based instruction to ensure that scholars are proficient readers by the end of third grade.
- King Dual Language Academy staff will utilize the district adopted Foro Abierto reading and content materials in order to provide standards based instruction in Spanish. Dual Language Academy scholars in 3rd-5th grade will participate in the Extended Day Program. King Dual Language Academy staff will continue their efforts to support student attainment of the Seal of Biliteracy.
- Teachers will implement research based strategies that promote full scholar engagement including Making Meaning through Writing, Collaborative Academic Conversations, Text Complexity, Close Reading, GLAD, Thinking Maps, the Writing Process, and Comprehension Strategies and Skills.
- King teachers will teach and track key Language Arts blueprint standards to insure that the implemented curriculum is aligned to the California's Common Core Language Arts Standards.
- King School staff in grades Second through Fifth grade will assess scholars three times a year with the MAP Reading Assessments.
- All grade levels will have a common workshop/intervention time to address language arts skills and standards to differentiate

instruction.

- All grade levels will incorporate reading comprehension strategies and skills along with the use of Thinking Maps in their language arts lessons to improve reading comprehension.

Extended Learning Opportunities: School Intervention Program during school

- Scholars will be strategically targeted for further, intense instruction in Language Arts.
- A school wide Independent Reading Campaign will encourage scholars to read daily for pleasure both at home and school for a specific amount of time (by grade level).
- Four partner classes will pilot the program "Learning Together" which is a program that pairs a 5th grader with a 3rd grader and the 5th grader in turn acts as the reading tutor for the 3rd grader.
- All scholars will have the opportunity to attend educational field trips where they will gain first hand experience with themes they are learning about in school.
- Scholars who are performing below their grade level will be able to participate in the King Intervention Program before and after school. Classroom teachers will implement a research based reading intervention program and measure student progress with multiple assessments.
- Students in First and Second grade working below grade level in Reading in the Dual Language Academy will participate in the Intervenciones reading program.
- Students in Third, Fourth and Fifth grade working below grade level in Reading in the Dual Language Academy will participate in the Achieve 3000 Spanish intervention program.
- Students in First and Second grade working below grade level in Reading will participate in the SIPPS program and Smarty Ants during and after the instructional day.
- Students in Third, Fourth and Fifth grade working below grade level in Reading will participate in the SIPPS Plus reading program.

Increased Access to Technology:

- King School staff will utilize technology to improve reading instruction including the use of: computers, projectors, digital cameras, document camera, and other equipment in order to engage all scholars in learning.
- Scholars in grades Kinder through five will attend the computer lab once a week.
- Scholars in primary grades will participate in a computerized reading program called, "Smarty Ants" which helps improve foundational reading skills through a highly engaging reading game.

Staff Development and Professional Collaboration:

- King staff will be trained in the following Reading Intervention Programs: SIPPS, SIPPS Plus, Smarty Ants, Intervenciones, Achieve 3000, and Learning Together.
- King School will follow the district weekly modified days in which the teachers collaborate by grade levels to analyze data, plan language arts instruction, and discuss best practices.
- Teachers will be continue to be trained in the common core standards and their implementation in Reading and Language Arts under the guidance of the Literacy Coach. The literacy coach will conduct writing training with teachers and will demonstrate mini lessons and provide coaching and instructional support for all teachers.
- Dual Language Academy staff will participate in district led staff development as well as grade level collaboration meetings.

Involvement of Parents and Community:

- The literacy coach will conduct ongoing parent workshops to provide parents reading strategies to better support their children at home.
- To promote reading and literacy the Buy One Get One Free Book Fair will be brought to the school site twice a year.
- As a means of communicating with parents, a monthly newsletter will be sent home to communicate (in the language they will understand) parent meetings and training opportunities.
- To promote literacy "Read across America" will celebrated in March.
- Parents will be invited to attend flexible monthly parent meetings which include strategies for helping scholars succeed in school.
- Scholars will be recognized for making progress in the area of Reading. Parents will be invited to Monthly Principal's Showcase in honor of their child's accomplishments.

Goal IIb: Writing Across the Curriculum

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal: King scholars will participate in the trimester district writing assessment. The percentage of scholars performing at below proficient level will decrease by at least 10%. All scholars will improve by at least one level on the district writing Assessments.

Alignment of Instruction, Strategies and Materials with Content Standards:

- All scholars will be instructed in writing using the standards based district approved Open Court program.
- Teachers will administer the district writing assessments at the end of each trimester.
- Teachers will use a variety of district approved teaching strategies to engage all scholars.
- A school wide writing campaign will be implemented in order to promote writing across the genres and to enable scholars to become proficient writers.
- To promote scholars as writers and authors, scholars will participate in a variety of writing contests throughout the school year.

Extended Learning Opportunities: King School scholars participate in a school wide writing campaign, outside writing contests are also encouraged.

- Scholars are encouraged to enter school wide and outside writing contests to practice their writing skills.

Increased Access to Technology:

- King School staff will utilize technology to improve writing instruction including the use of: computers, projectors, digital cameras, document cameras, and other equipment in order to engage scholars in learning.
- Scholars will have the opportunity to conduct research on the internet and create standards based writing projects.
- Scholars with computers and internet availability at home will be encouraged to conduct research at home in order to produce writing projects and presentations.
- Scholars will be provided with helpful websites and apps to use at home which will improve their writing skills.

Staff Development and Professional Collaboration:

- Teachers will receive staff development on Making Meaning Through Writing as well as Common Core, Collaborative Academic Conversations, Academic Language, Text Complexity, and Close Reading with the Literacy Coach.
- Teachers will analyze scholars' published writing samples and District writing data and will follow the grade level rubrics to support the writing process.
- Teachers will share best practices and/or the writing process at their collaboration meetings.

Involvement of Parents and Community:

- Parents will have the opportunity to visit the classrooms and view current individual scholar writing samples during Back to School Night and Open House.
- Teachers will share individual scholar progress with the parents during conferences.
- To increase efficacy of communication, a monthly newsletter will be sent home.
- Scholars will be recognized for making progress in the area of writing.
- Parents will be invited to Monthly Principal's Showcase in honor of their child's accomplishments.

Goal IIc: English Language Development

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal: The percentage of scholars that score Early Advanced or Advanced on the CELDT will increase from 23.0% to 35% by the end of the 2016 school year. A minimum of 65.0% of English learners will be reclassified within 5 years of entering school in 2015-2016.

Alignment of Instruction, Strategies and Materials with Content Standards:

- All scholars will be instructed with the district approved Carousel of Ideas ELD program and will use all the accompanying materials from this standards based program with the LCAP 1 b. goal for English learners to be reclassified within 5 years of entering the instructional program.
- Two Instructional Bilingual Assistants will assist students with disabilities with strategic instruction based on the individual needs of each student.
- Scholars will be placed in flexible groups according to their proficiency level in ELD. Teachers will form ELD rotations by grade

levels in order to provide systematic ELD (differentiated) instruction.

- Teachers will use a variety of supplemental strategies such as GLAD, Thinking Maps, and Systematic ELD to support the Carousel of Ideas ELD program.
- Teachers will administer the ADEPT twice during the year to assess scholar progress in ELD. Teachers will analyze the ADEPT results and regroup scholars as their ELD proficiency levels increase.

Extended Learning Opportunities: King scholars participate in external learning opportunities.

- A school wide CELDT campaign, will motivate our English learners to improve their English proficiency levels by being exposed to the CELDT Blueprints, CELDT Rubrics, and CELDT release questions.
- In an effort to challenge scholars in English Language Development, students will receive ELD instruction one level above their performance level.

Increased Access to Technology:

- King School staff will utilize technology to improve ELD instruction including the use of: computers, projectors, digital cameras, document cameras, and other equipment in order to engage scholars in learning.
- Scholars with technological devices and internet access at home will be encouraged to conduct research at home and will be given resources for free programs or apps that they can download safely at home.

Staff Development and Professional Collaboration:

- Teachers will collaborate in grade levels and analyze the data in order to form ELD rotations and provide systematic instruction by levels of proficiency.
- Teachers will use the CELDT Blueprints, CELDT Release Questions, and CELDT Rubrics to guide their ELD instruction.

Involvement of Parents and Community:

- Teachers will share individual scholar progress with the parents during conferences.
- To increase efficacy of communication, a monthly newsletter will be sent home in English and in the parents' primary language.
- Scholars who have been reclassified as Fluent English Proficient will be recognized in a special awards assembly. Parents will be invited to Monthly Principal's Showcase in honor of their child's accomplishments.

Goal II: Mathematics

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal: King scholars in 3rd-5th grade will participate in the Smarter Balance Assessment Consortium (SBAC) computerized assessment in Mathematics. Scholars in K-5 will take the extended response assessments twice per year. Scholars in Kinder - 5th grade will also participate in the district MAP Mathematics computerized assessments three times per year. Analysis of the MAP Mathematics assessments (through data chats) will assist teachers in modifying their instruction to teach to the student needs.

Alignment of Instruction, Strategies and Materials with Content Standards:

- All scholars will be instructed with the district approved Houghton Mifflin Mathematics program materials.
- King teachers will track key blue print standards to ensure their implemented curriculum is aligned to California's Math Standards.
- Teachers will begin to get trained on the new Mathematics standards and implementation through district trainings and through teaching Math Units of Study several times throughout the year.
- Teachers will use a variety of standards based supplemental strategies to support the core mathematics program.
- Teachers will administer the MAP Mathematics Assessment three times a year and continuously monitor scholar performance.
- Teachers will administer the Extended Response portion of the Math Benchmark assessment twice a year to measure student mathematical reasoning and comprehension.

Extended Learning Opportunities: King scholars will have extended learning opportunities.

- Scholars will be provided with multiple ways in which to practice their Math skills in and outside of school. Scholars are encouraged to practice their Math skills by accessing the ST Math program at home.

Increased Access to Technology:

- King School staff will utilize technology to improve mathematics instruction including the use of: computers, projectors, digital cameras, document cameras, and other equipment in order to engage all students in learning.
- Scholars in Kinder through Fifth grade will participate in the Mind Institute, a standards based program which uses music (keyboards) and technology (math games on computer) to help improve scholars' math skills. Mind Institute ST Math software is a non-language based method offering a visual understanding of difficult math concepts through a series of computer activities and lessons. The language independent software lessons reduce the language barrier to learning math.
- Scholars with computers or access to technology at home will be given instructions on how to access the ST Math program at home to help them practice their mathematical skills at home.
- Scholars with technology and internet access at home will be provided with safe websites and apps to assist them in furthering their mathematical skills.

Staff Development and Professional Collaboration:

- Teachers will collaborate in grade levels to discuss best practices and instructional strategies to better improve scholar performance.
- Teachers will attend district Math training as needed.
- Teachers will analyze NWEA MAP Mathematics Assessments and the Math Extended Response data and look for trends which will assist them in improving their classrooms instruction.

Involvement of Parents and Community:

- Scholars will be recognized for making progress in the area of Mathematics. Parents will be invited to Monthly Principal's Showcase in honor of their child's accomplishments.

Goal III: Parent and Community: Partnerships for Student Learners

LCAP Goal 3: Students and staff will work in a healthy, safe, and secure environment that supports learning.

School Goal: King School has a strong commitment to build parent capacity through collaboration and continuous communication. Parents are regarded as partners in planning, making decisions, solving problems, and providing opportunities for scholars to achieve content and performance standards.

Building on parenting strengths**Parents participate as decision makers:**

- **Parent Leadership Committee**
 - **Parent Teacher Organization (PTO)**
 - **ELAC (English Language Advisory Committee)**
 - **SSC (School Site Council)**
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- Parents serve on the District Advisory Committees, School Site Council, English Learner Advisory Committee, and the District English Learner Advisory Committee.
 - Parents will participate in the Student Success Team meetings in order to provide information and make decisions about their child's education.
 - Monthly King parent leadership committee meetings will be held to discuss ways to provide support with educational events and programs.
 - All meetings and parent trainings are conducted in English and in the parents' primary language.
 - Monthly ELAC parent meetings will be held at flexible (morning/afternoon) times to accommodate parents' schedules.

Communicating effectively**Multiple opportunities for parent engagement classes**

- Parent input and participation for these meetings is always emphasized and encouraged.
- A monthly Principal's Showcase award ceremony will be held to honor one student in each class who shows academic progress in a selected subject area.

Organizing opportunities for volunteering**Multiple means of communication**

- Administration will use the district Parent Link Communication System to contact parents for parent meetings, Open House, Back to School Night and Parent/Teacher Conferences and any other important notices.
- All parents are expected to attend Parent Orientation Meetings, Back to School Night, Open House, and Parent/Teacher conferences (bilingual staff and office personnel will provide translating services for teachers who do not speak Spanish).
- A monthly newsletter with important information and upcoming events will be sent home.
- Flyers will be regularly sent home informing parents of upcoming meetings and events.

Learning at home

King Parent University (Parent Education Classes)

- Monthly parent workshops will be conducted by the Literacy Coach to provide parents with effective strategies to better help their children at home in the area of Reading.
- Raising Highly Capable Children. Parent leaders will provide training for other parents. Parents will have the opportunity to attend this training in January of 2016.
- The 10 Commandments of Education Leadership Institute will be provided in the Spring with the purpose of educating parents on how to help their children prepare for college.
- A School Readiness Parents as Teachers Class will be offered through Padres Unidos personnel.
- Parents are encouraged to attend district and community parent conferences, institutes, and events which promote student achievement and parent involvement

Involving in decision making

Collaborating with the community

Building relationships

Funding

State and Federal Funding			
Services provided by categorical funds to enable underperforming students to meet standards	Expenditure Type	Funding Source	2015-16 Budget
Tutoring, SST Facilitator, Professional Development, Literacy Coach	1000-1999: Certificated Personnel Salaries	Title I, Part A	48,086.12
Extra office hours, Translating services	2000-2999: Classified Personnel Salaries	Title I, Part A	7,000.00
Certificated benefits	3000-3999: Employee Benefits	Title I, Part A	18,614.95
Technology, Chromebooks, Reading, Dual Academy materials, Writing, Social Studies, Mathematics and EL materials	4000-4999: Books And Supplies	Title I, Part A	84,122.72
Padres en Accion, Padres Unidos	5800: Professional/Consulting Services And Operating Expenditures	Title I, Part A	3,423.00
Notifications, letters, flyers, parent bulletins	5900: Communications	Title I, Part A	2,276.45
Total			163,523.24